

Based on topic sentence or sub heading

Read silently.To partner.To group.Pair read. Unison read

Say/write 2 sentences

State main points

Most important facts/ information?

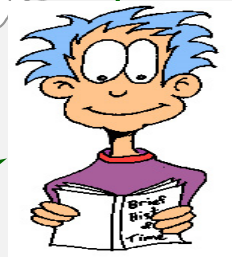


5. Summarising



1. Predicting

I think ...

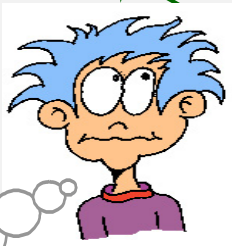


2. Reading

Wow! Interesting!

Reciprocal Teaching

Mmm, that's clearer.



4. Questioning

5 W + H

Questions to ask younger child to confirm understanding



3. Clarifying

I/ younger child would like to know...

Word meaning?

Word pronunciation?

Where can I find...?

“How could/might you.....”

LOTS (lower order thinking skills)

1

remember

recognise

list

describe

identify

retrieve

name

locate

find

2

understand

interpret

summarize

infer

paraphrase

classify

compare

explain

3

apply

implement

carry out

use

execute

4

analyse

compare

organise

deconstruct

attribute

outline

find

structure

integrate

5

evaluate

check

hypothesize

critique

experiment

judge

test

detect

monitor

6

create

design

construct

plan

produce

invent

devise

make

HOTS (higher order thinking skills)

**Let's play
"Flip the clip"**

Use a connective
Despite, When,
Even though
Because,
However,
So, While,
After
Although

Next sentence must be
exactly 6 words long

Next sentence must be
exactly 17 words long

Use an adverb - an 'ed' or 'ly'
Disappointingly, Regretfully, Steadily,
Happily, Slowly, Mournfully, Graciously,
Frustrated, Confused, Worried, Delighted

Use a verb - an 'ing' clause
Giggling and laughing,
Waiting, Thinking, Looking,

From now on, you can only use
"And" or "But" as a starter

Next sentence must
begin with "Because"

Use a simile or
metaphor
Like a mouse,
he
Brave lions,
they
As swift as a
bird, she

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